

Hall Ticket Number:

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Code No. : 14213

VASAVI COLLEGE OF ENGINEERING (Autonomous), HYDERABAD
B.E. (CSE: CBCS) IV-Semester Main Examinations, May-2019

Microprocessors and Interfacing

Time: 3 hours

Max. Marks: 60

Note: Answer ALL questions in Part-A and any FIVE from Part-B

| Q.No. | Stem of the question | M | L | CO | PO |
|-----------------------------------|---|---|---|----|-----|
| Part-A (10 × 2 = 20 Marks) | | | | | |
| 1. | What is the purpose of the ALE signal in an 8086 microprocessor? | 2 | 1 | 1 | 1 |
| 2. | Differentiate minimum and maximum mode operation in 8086 Microprocessor. | 2 | 2 | 1 | 1 |
| 3. | How the Procedures are different from macros in assembly language programming. | 2 | 2 | 2 | 1,2 |
| 4. | What is the purpose of the assembler directives DB and DQ in 8086 Microprocessor? | 2 | 2 | 2 | 1 |
| 5. | Show the mode set control word needed to initialize an 8255A as follows: Port A-Input, Port B-Output and Port C- bits PC6, PC7 as Output. | 2 | 3 | 3 | 1,2 |
| 6. | Determine the Seven-Segment codes to display the letters HELP on the Seven-Segment LED display Unit using 8086 Microprocessor. | 2 | 3 | 3 | 1,2 |
| 7. | Differentiate between a Microprocessor and a Microcontroller. | 2 | 2 | 4 | 1 |
| 8. | If the Accumulator A=01010011, Register B=11110000 and a carry flag CY=1 then determine the value of A, B and CY after execution of the following instructions. i) RL A,#03H ii) RRC B,#02H | 2 | 3 | 4 | 1,2 |
| 9. | Write various register banks and their addresses in 8051 Microcontroller. | 2 | 1 | 5 | 1 |
| 10. | Distinguish between synchronous and asynchronous serial communication. | 2 | 2 | 5 | 1 |
| Part-B (5 × 8 = 40 Marks) | | | | | |
| 11. a) | Draw the 8086 microprocessor Architecture and explain each block in it. | 4 | 2 | 1 | 1 |
| b) | If the segment registers DS=1000H,SS=2000H,ES=3000H, BX=4000H,SI=5000H,DI=6000H and BP=7000H find the address location from where the following instructions will fetch the data. i) MOV AX,[BX] ii) MOV AX,[BX+DI] iii) MOV BX,[BP+DI+5] iv) MOV AH,[BX=10H] v) MOV BX,[SI-5] | 4 | 3 | 1 | 1,2 |

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|--------|--|---|---|---|-----|
| 12. a) | What is an Interrupt? Write the 8086 Interrupt response sequence when an interrupt is requested. | 4 | 2 | 2 | 1 |
| b) | What will be the content of AX after executing the following instructions? And also identify which flags are affected? if(AL=63H) I1:MOV CL,03H I2:SAL AL,CL | 4 | 3 | 2 | 1,2 |
| 13. a) | Draw the 8257 DMA Controller architecture and explain its operation along with register organization of DMA. | 4 | 2 | 3 | 1 |
| b) | Write an assembly language program to convert a packed BCD number into its binary Equivalent using procedures. | 4 | 3 | 3 | 1,2 |
| 14. a) | Draw the architecture of 8051 Microcontroller and explain its features in detail. | 4 | 2 | 4 | 1 |
| b) | Write an assembly language program to transfer the data in internal RAM locations 10h to 20h to internal RAM location 30h to 40h. | 4 | 3 | 4 | 1,2 |
| 15. a) | Explain the Data transfer instructions with examples. | 4 | 2 | 5 | 1 |
| b) | Draw the interfacing circuit of a stepper motor to rotate the stepper motor in Anti-Clockwise direction using 8051 microcontroller. | 4 | 2 | 5 | 1,2 |
| 16. a) | Explain different addressing modes of 8086 with suitable examples. | 4 | 2 | 1 | 1 |
| b) | What is PSW? Which flags will affect by the following Mnemonics: If AX=1010H, CX=1111H and CY=1. i) RCL AX,01H ii) ROL AX,01H iii) XOR CX,CX iv) ADD AX,CX | 4 | 3 | 2 | 1,2 |
| 17. | Answer any <i>two</i> of the following: | | | | |
| a) | Draw the Interfacing circuit diagram of 8086 with keyboard. | 4 | 2 | 3 | 1 |
| b) | Explain the interrupt structure of 8051 Microcontroller. | 4 | 2 | 4 | 1 |
| c) | Write 3 different instructions to clear the content of the A register using 8051. | 4 | 3 | 5 | 1,2 |

M: Marks; L: Bloom's Taxonomy Level; CO: Course Outcome; PO: Programme Outcome

| S. No. | Criteria for questions | Percentage |
|--------|--|------------|
| 1 | Fundamental knowledge (Level-1 & 2) | 60 |
| 2 | Knowledge on application and analysis (Level-3 & 4) | 40 |
| 3 | *Critical thinking and ability to design (Level-5 & 6) (*wherever applicable) | - |

